



TBC Religious School

Family Handbook

2025-2026/5786

Cantor Harriet Dunkerley, *Spiritual Leader/Director of Education*
Ellie Gluck, *Assistant Education Director & Communications Coordinator*

Dear Temple B'nai Chaim Religious School Families,

Here at Temple B'nai Chaim, we strive to teach our children what it means to be the best Jews they can be. We welcome them as active members of our ***Kehillah Kedoshah***, our sacred community, through Jewish education and experiences. These experiences will shape our children's Jewish identity and help guide them to become well-rounded, confident Jewish adults. At Temple B'nai Chaim, we work together to support our children as they learn and grow.

We encourage you and your children to participate actively with us in school and to take full advantage of everything else our synagogue offers.

We look forward to getting to know each and every one of you and to speaking with you often throughout the year. We welcome your feedback and invite you to be in touch whenever you have a question or concern, or just feel like visiting!

B'shira U'vracha - in Song and Blessing,

Cantor Harriet Dunkerley

Cantor Harriet Dunkerley, *Spiritual Leader/Director of Education*

Ellie Gluck

Ellie Gluck, *Assistant Education Director & Communications Coordinator*



CURRICULUM OVERVIEW

Here at Temple B'nai Chaim, we strive to teach our children what it means to be the best Jews they can be. We welcome them as active members of our K'hilah K'doshah, our sacred community, through Jewish education and experiences. These experiences will shape our children's Jewish identity and help guide them to become well-rounded, confident Jewish adults. At Temple B'nai Chaim, we work together to support our children as they learn and grow.



JEWISH STUDIES

The Jewish Studies curriculum provides our students with the basic foundations of Judaism. In our youngest grades, our children learn about Jewish holidays, rituals, Bible Stories, how to be a mensch and the values, the Land of Israel and the values and concepts that guide the Jewish people to perform mitzvot. Throughout the grade-school years, they dive more deeply into Jewish holiday experiences, study Torah, Jewish Life Cycle, understanding their place within the Jewish Community, concepts of God, the history of American Jewry and understanding Sacred Jewish texts. As they prepare to become Bar and Bat Mitzvah, they learn about the values embodied in Torah and other Jewish sacred texts, and come to understand how these values play a vital role in their own lives. With Confirmation class, we focus on strengthening Jewish identity through engaging social justice programming as we prepare our teens for the L'Taken Social Justice Seminar in Washington, DC.

HEBREW STUDIES



Temple B'nai Chaim provides a Hebrew-rich environment for all students through *T'filah* (prayer), the use of Hebrew words for objects we see and use daily and through Hebrew song. Formal Hebrew learning begins in Grade 4 and continues through Grade 7. Informal Hebrew opportunities are available to any post-B'nai Mitzvah student who wishes. (Speak to Cantor Harriet for more information.)

Our formal Hebrew curriculum focuses primarily on the prayers found in the Shabbat evening and morning services with a splash of Modern Hebrew words and phrases that are associated with holiday and festival celebrations. The Grade 4 curriculum emphasizes decoding skills, vocabulary acquisition, and basic grammar, along with introductory prayers. This continues in Grades 5-7 with an expanded prayer curriculum and greater emphasis on reading and comprehension. With consistent effort, our students are able to read Hebrew accurately, fluently, and with some comprehension. In their Sunday Jewish Studies program, our K-3 students are exposed to the alef-bet and Jewish heritage words. When they begin attending midweek Hebrew classes in Grade 4, they learn to recognize block letters and to write in Hebrew. Students in Grades 6 and 7 are introduced to Trope (Torah and Haftarah cantillation), which will help them better prepare for becoming Bar and Bat Mitzvah as Torah chanters, a valuable lifelong Jewish skill.

Judaica Curricula Overview

Musical Mensches

Join Morah Ellie Gluck each month for 30 minutes of music & dancing.

Jr. Chai

Monthly classes that highlight Shabbat and the Jewish holidays through music, dance, cooking, art & play.

Kindergarten & 1st Grade Judaica

Let's Discover Mitzvot, Let's Discover the Bible & Let's Discover the Jewish Holidays.

2nd & 3rd Grade Judaica

A Kid's Mensch Handbook, Great Israel Scavenger Hunt & Jewish Holiday Scavenger Hunt!

4th & 5th Grade Judaica

Our Community – Building Jewish Identity Series, Explorer's Bible Volume 2 – The Prophets & Experiencing the Jewish Holidays.

6th & 7th Grade Judaica

Jewish America History, Judaism's Great Debates, incorporation of Antisemitism Education & Jewish holiday experiences.

10th Grade Confirmation

Monthly classes with Cantor Harriet Dunkerley. Focusing on Social Justice through a Jewish lens and some larger questions about Judaism including ideas about God, What is Prayer, Judaism as an Ethical Anchor, etc. as you prepare for the Annual L'Taken Social Justice Seminar trip in Washington, D.C. in the Spring of 2026!

Madrichim Program (Classroom Aide)

Teens in Grades 8–12 are encouraged to come back as volunteers to help out our Religious School teachers in the classroom! Monthly training provides the opportunity to learn and grow as a young Jewish leaders within the TBC community.

All grades learn traditional and contemporary Jewish music. Preparation for B'nai Mitzvah is incorporated seamlessly across all the grades with Hebrew & Prayer Curriculum beginning in 4th Grade.

4th Grade Hebrew Curriculum

- **The New Reading Hebrew–Practice, Drill and Review and A Guided Instruction Course**
 - The New Reading Hebrew brings students to aleph-bet mastery in 16 self-correcting lessons. This method teaches decoding in manageable increments. Answers appear on the next page, allowing students to check and correct themselves. Some of the prayers introduced in this curriculum include:
 - Shabbat Blessings, Barechu, Shema, V'ahavta, Torah Blessing, Mah Nishtana–Four Questions, Chanukah Blessings

Students work at reinforcing their reading and writing skills. Students learn blessings and prayers to help them participate comfortably in Jewish rituals at home and in worship services.

5th Grade Hebrew Curriculum

- **Shalom Ivrit: Welcome to Modern Hebrew 1**
 - After learning to decode Hebrew, students are ready to learn, read and understand modern Hebrew using Shalom Ivrit 1! Students learn to participate in prayer with understanding and reading fluency. Built on the theme of the Jewish holidays, students encounter Hebrew as a living language by building on their everyday and holiday experiences, at home and in school. Basic grammar — including the present tense, masculine and feminine nouns, and adjectives in the singular and plural — are presented simply and clearly. A variety of comprehension activities — including puzzles, cloze technique (sentence completion), true and false, and word/picture matches — reinforce instruction and provide practice, as do additional stories and poems, dialogues, blessings, songs, and riddles.
- **Shalom Ivrit: Prayer Companion 1**
 - Prayer Companion 1 contains blessings for the home and synagogue, including Shabbat and the holidays, and selected prayers from the Friday evening and Shabbat morning services. Each chapter is tied thematically to the Shalom Ivrit 1 student text. This list of prayers includes:
 - Modeh/Modah Ani, Barechu, Sukkot, Yotzer Or, Shema, V'ahavta, Brachot Shel Shabbat, Ma'ariv Aravim, Chanukah, V'shamru, Tu B'Shevat, Eitz Chayim Hi, Mi Chamocha, Purim, Passover, Yom Ha'atzmaut

Students are expected to know all the letters and vowels and read whole words and sentences. The rudiments of Hebrew grammar and the concept of roots and related vocabulary are reinforced.

All grades learn traditional and contemporary Jewish music. Preparation for B'nai Mitzvah is incorporated seamlessly across all the grades with Hebrew & Prayer Curriculum beginning in 4th Grade.

6th Grade Hebrew Curriculum

- Trope with Cantor Harriet on Sundays
- **Shalom Ivrit: Welcome to Modern Hebrew 2**
 - The second book in a three-year series, Shalom Ivrit 2 is built on the theme of Jewish values. Students learn Hebrew as a living language through engaging short stories, folktales, and midrashim. In the process, they explore key Jewish values, such as self-respect, friendship, and humility. Students acquire 151 new words and develop their language and comprehension skills. Basic grammar—including present tense verb endings, possessives, and root letters—is presented sequentially and clearly, increasing familiarity with Hebrew word structure and syntax as an integral part of language acquisition. Students will enjoy a variety of comprehension activities—including puzzles, cloze technique (sentence completion), true and false, and word/picture matches—reinforce instruction and provide practice, as do additional stories, poems, dialogues, and riddles.
- **Shalom Ivrit: Welcome to Modern Hebrew Prayer Companion 2**
 - Students learn the seven blessings in the Shabbat morning Amidah. They uncover Jewish values and virtues—humility, acts of loving kindness, healing others, sacred time, showing appreciation, and more—and think of ways to make them part of their own lives. This list of prayers includes:
 - Shabbat Evening Kiddush, Adonai S'fatai Tiftah, Avot V'Imahot, G'vurot, Kedushah, Kedushat Hayom, Tallit Blessing, Birkat Shalom, Blessing for the Private Study of Torah, Blessings for Before and After the Reading of the Torah

Students are expected to know all the letters and vowels and read whole words and sentences. The rudiments of Hebrew grammar and the concept of roots and related vocabulary are reinforced. In addition to attending a Sunday Jewish Studies and mid-week Hebrew class, sixth graders are expected to attend one Shabbat evening service a month and all B'nai Mitzvah services at Temple B'nai Chaim and perform community service at the temple.

All grades learn traditional and contemporary Jewish music. Preparation for B'nai Mitzvah is incorporated seamlessly across all the grades with Hebrew & Prayer Curriculum beginning in 4th Grade.

7th Grade Hebrew Curriculum

- Trope with Cantor Harriet on Sundays
- **Shalom Ivrit: Welcome to Modern Hebrew 3**
 - Shalom Ivrit 3, the final book in the Shalom Ivrit series, brings to life stories of spirited young teens at home, at camp, with friends, and in Israel. The new vocabulary, including mah'sheiv (computer), s'deih-teufah (airport), pitzah (pizza) and mahaneh (camp), reflects the interests and experiences of teens. Students have fun and learn about Israel as their ability to read and understand Hebrew continues to grow.
 - With 190 new words, students' ability to conduct simple conversations in Hebrew, using both the present and past tenses, steadily increases as they progress through the book.
- **Shalom Ivrit: Prayer Companion 3**
 - The primary focus for our 7th grade students this year is to learn prayers from the Shabbat morning Torah service and concluding prayers including Aleinu, Kaddish, and Ein Keloheinu in addition to reviewing the prayers learned in grades 4-6. Students connect key themes and concepts, such as the Torah as a tree of life, to source material from the Torah, Mishnah, midrashim, and the haggadah. They learn the meaning of synagogue practices, such as hagbah and gelilah, saying the Kaddish in the presence of a minyan, and bowing during Aleinu. Throughout, students are encouraged to make their own meaning of the prayers as they prepare for their own b'nai mitzvah.

Students are expected to know all the letters and vowels and read whole words and sentences. The rudiments of Hebrew grammar and the concept of roots and related vocabulary are reinforced. With their teacher, students will use the Shalom Ivrit curriculum to master the prayers of the Shabbat Morning Torah service.

All grades learn traditional and contemporary Jewish music. Preparation for B'nai Mitzvah is incorporated seamlessly across all the grades with Hebrew & Prayer Curriculum beginning in 4th Grade.



B'NAI MITZVAH *PROGRAM*

Our B'nai Mitzvah program provides students and families with an encouraging, supportive, and deeply meaningful experience.

We strive to ensure that the Bar/Bat Mitzvah is understood to be a milestone, not the end point, on the path of a child's Jewish education.

THIS PROGRAM OFFERS

- ✓ A 5-Session Family B'nai Mitzvah Seminar
- ✓ A private coach assigned for B'nai Mitzvah preparation
- ✓ Support for a significant Mitzvah Project
- ✓ An opportunity for the majority of our Saturday morning Shabbat service to be led by the B'nai Mitzvah student



**For more information,
contact Elise Serby,
TBC's B'nai Mitzvah
Coordinator at
eliseserby@gmail.com**



CONFIRMATION

Confirmation is the educational component to our dynamic and engaging Post-B'nai Mitzvah Program for students in grades 10-12! It is the perfect way for our teens to continue their commitment to Jewish life and Jewish education as they learn about topics that are relevant and important to them in today's world.

- Confirmation Class Annual L'taken Seminars
 - At the Bernard and Audre Rapoport L'Taken Social Justice Seminars, teens from across North America converge on Washington, DC for four days of advocacy and action.
 - You'll discuss how the Reform Movement applies Jewish perspectives to mobilize around issues like reproductive rights, LGBTQ rights, climate change, Israel, health care, and more. You'll spend time meeting new people, exploring Washington, DC, and traveling to Capitol Hill to meet with Congress to advocate for the things YOU care about. Join us and make your voice heard!
 - Participants attend L'Taken as part of a congregational delegation or another Jewish communal group.
 - For more information please visit <https://rac.org/leadership-development/empowering-young-leaders/ltaken-social-justice-seminars>

Music and T'fillah

All our students in grades PK-7 acquire a repertoire of Jewish songs and observe the holiday cycle through music classes and *t'filah* (worship services) on Sunday mornings and, for students in grades 4-7, Wednesday afternoons.

Worship

Attending services regularly is essential to advancing Hebrew and synagogue skills, strengthening Jewish identity, and feeling a part of the Jewish community. Please attend services as often as you can. Students are welcome at both Family Services and regular Shabbat Services!

Religious School Service Attendance

Developing familiarity and facility with the ritual practices of our people is an essential component of the religious education every student receives at Temple B'nai Chaim. One of the best ways to do that is to attend services as a family regularly.

- Students in Grades K-5 are expected to attend ALL 7 Family Shabbat services and at least 3 holiday services during the Religious School year, October-May.
- Students in Grades 6 and 7 are expected to ALL Family Shabbat services, as well as a minimum of 4 holiday services and ALL B'nai Mitzvah services throughout the year.
- Any service at Temple B'nai Chaim (Shabbat evening, Festival morning, B'nai Mitzvah, holidays) fulfills the service attendance requirement.
- *Siddurim* are found in the back of our Religious School Sanctuary space for Religious School T'filah, and outside the main sanctuary for Shabbat services.
- To mark attendance, K-7 students must check their names off on the Service Attendance Clipboard which is found next to the kippah basket as you enter the Main Sanctuary!
- Service attendance is tallied at the end of December and May and noted on each student's mid-year and year-end progress reports.

Family Shabbat Services are held every month!



Shabbat
Shalom



FAMILY

SHABBAT

& GRADE-LEVEL SERVICES

FAMILY SHABBAT & HOLIDAY SERVICES WILL
BE HELD ON THE FOLLOWING FRIDAYS:

Sukkot Shabbat
Service

OCT 10, 2025

NOV 7, 2025

1st - 3rd Grade
Service &
Consecration

DEC 5, 2025

DEC 19, 2025

Shabbat
Chanukah Service

JAN 9, 2026

FEB 6, 2026

Purim Shabbat
Service

FEB 27, 2026

MAR 6, 2026

4th & 5th Grade
Service

APR 24, 2026

MAY 1, 2026

6th & 7th Grade Service
and Teacher
Appreciation Shabbat

Tzedakah

Deeds & Donations

The Talmud teaches that *tzedakah* (justice, righteousness) is an obligation that is incumbent upon everyone. Even those who receive from others are to give to others. “Doing” *tzedakah* by contributing one’s time and effort or by making a monetary donation makes the world a better place. It also makes us feel good for having helped others.

We encourage our students to donate coins and packaged/canned goods every time they come to Religious School. Every classroom has a *tzedakah* box, which we encourage students to contribute to regularly. Packaged/canned goods may be placed in the large bin at the main temple entrance. These are delivered on a regular basis to our Local Food Pantries by temple volunteers (including our students). In the past, our community and students have donated hundreds of pounds of food!

The concept of *tzedakah* is a fundamental principle of Judaism and one that we emphasize strongly in the congregation and the Religious School. It is a significant component of the curriculum at all grade levels. We hope that our students will act positively on the value of *Tikkun Olam* (repairing the world) by developing the habit of donating money, goods, and time. No amount is too small. No deed is insignificant.

Families may participate together in the *mitzvah* of *tzedakah* by donating items to local, national, and international charities, as well as by participating in a Mitzvah Day and other social-action projects at Temple B’nai Chaim and around the community.

B’nai Mitzvah Service Projects

We encourage every Bar/Bat Mitzvah student to develop a project that reflects a special personal interest and an ongoing commitment to *Tzedakah* and *Tikkun Olam*. Reports on what our B’nai Mitzvah students are doing may be posted on one of our bulletin boards in the school wing as well as in our weekly Chailites e-newsletter. For more information about B’nai Mitzvah service projects and to post a report, contact Cantor Harriet. All 7th grade families will receive additional detailed information about B’nai Mitzvah project requirements. We hope that *tzedakah* will become a regular part of your child’s life, both at school and at home.

Student Progress

Working Together to Help Your Child Grow

Students make progress when they, their parents, their teachers, and the school work together. Clear and open communication between teachers and parents is essential to achieving success and avoiding problems. Progress reports are sent home twice a year. If at any time during the year you have a question or concern you wish to discuss with your child’s teacher, please contact him/her to arrange a time to speak on the phone or confer at school. You can help your child succeed in Religious School and grow as a young Jewish person by expressing interest in what he/she is learning in Religious School and by supporting the effort.

- Review the textbooks your child brings home to familiarize yourself with their content and scope.
- Talk to your child about what he/she did in school. You might open a conversation with: “Tell me

about an activity you did in class today.” “Tell me about something you discussed.” “What good question did you or one of your classmates ask today?” “Tell me one new thing you learned today.”

- Review together at night. To reinforce your child’s learning, suggest that your child teach you what he/she has learned.
- Make sure your child completes all homework assignments.
- Incorporate into daily conversation the language presented in class and in your child’s textbooks. This demonstrates that the lessons of Religious School apply to every part of your child’s life, not just to the time he/she spends at the temple.
- Celebrate and observe together! More than anything else, your family’s active participation in Jewish life reinforces the lessons learned in Religious School. If you have questions about how to integrate Jewish practice into your family’s life, contact your child’s teachers, Cantor Harriet, or Morah Ellie. When you take an active role, you model for your child what it means to be an active member of the Jewish community and a lifelong Jewish learner.
- Taking part in Morah Ellie’s monthly Adult Hebrew class will allow you to better help your child(ren) complete their Hebrew homework!

Attendance

The Religious School program has many components: class lessons and activities, homework, and the opportunity to be with other Jewish children. Regular attendance is essential to facilitating regular participation and a positive learning environment.

We have done our best to structure the Religious School schedule to ensure that students do not have to miss school when there is a conflict. We understand that students have other activities and that special circumstances arise. If you have a Sunday or Wednesday conflict, please email Morah Ellie (morahellie@templebnaichaim.org).

If your child needs to leave early on either a Sunday or a weekday, please send a note in advance to the teacher.

To report an absence on Sunday or Wednesday, call Morah Ellie. Should a student be absent for two (2) consecutive sessions, the teacher will call home. If the student is absent for three (3) consecutive sessions or if there is an erratic attendance pattern, Cantor Harriet will be in touch with you.

Behavior & Discipline

Respect, courtesy, and kindness are basic human and Jewish values. We expect our students to show respect for their teachers, the Directors, and each other at all times. Every effort will be made to deal constructively with disciplinary problems in the classroom. Should it become necessary, a conference with the student, parent, teacher, Director and Assistant Director may be scheduled to resolve ongoing situations concerning inappropriate behavior during Religious School.

Students are permitted to have their own bottle of water in class. We will offer a snack during Religious School hours on Sunday mornings inside the building as well as opportunities for students to take home pre-packaged food items. Students are not permitted in the main temple kitchen or the school kitchen during school hours without supervision by their teacher. Our kiddush and motzi (snack) policy will be re-evaluated as appropriate in line with changes to COVID-19 protocols as necessary.

We expect that students will respect the personal property of their classmates, the school, and the temple. Students who cause damage to school or temple property will be subject to disciplinary measures, and their family will be financially responsible for repair or replacement. The temple board authorizes the imposition of financial or other compensation for the loss, damage, or defacement of temple property.

Students will not be permitted to have cell phones on their person unless it is pre-authorized by Cantor Harriet or Morah Ellie. If they bring a phone to school, it will be placed in a phone storage organizer in the front of the class and they will be able to retrieve it at dismissal.

Homework

Homework supports classroom learning. Homework helps the teacher know that students have grasped the material presented. Religious School homework is to be taken seriously and completed on time. Manageable homework will be assigned to reflect what is necessary to accomplish curricular goals. Homework is given in all Hebrew classes for grades 4-7. Our teachers are aware of the need to balance other commitments; therefore, weekly Hebrew homework assignments are designed to take 15-20 minutes at most to complete, while regular practice and review of basic Hebrew skills can be accomplished in 5-10 minutes several times throughout the week.

Missed assignments are to be completed within a reasonable time frame, as determined by the teacher and student. Though parents may be asked to sign any homework sheet that is sent home, homework is, ultimately, the student's responsibility. Please contact your child's teacher when you have a question.

Books & Materials

In classes where textbooks are given to students to take home, the textbook becomes the property of the students. Unless instructed otherwise, students are expected to bring their books to every class session. All in-class and take-home textbooks are to be maintained in excellent condition. Replacements for lost or damaged books are available at the publisher's price. Please notify Ellie Gluck if a new textbook is needed. Replacement texts may need to be ordered directly from the publisher. We encourage you to build your home Jewish library by adding your child(ren)'s Religious School textbooks to your bookshelves at the end of the school year.

Safety & Procedures

Inclement Weather

Should school be closed in the event of inclement weather, we will make every effort to make this information available to you as quickly as possible. Sunday closing information will be sent out via email and through direct text.

For weekday school closings, we follow the Wilton Public School District:

- When Wilton schools have a delayed opening, Hebrew School is open.
- When Wilton schools close early, Hebrew School is closed
- When Wilton schools are closed, Hebrew School is closed

Weekday closing information will be sent out via email and through direct text. If school is not closed, no special messages will be posted.

Drop-Off & Dismissal Protocols

Kol Yisrael arevim zeh bazeh, “All Israel are responsible for each other.” —Talmud

We need to watch out for one another and we need your help! Please observe these procedures to ensure that drop-off and pick-up are smooth and safe:

- **Sunday Drop-Off** - Parents must park and walk their child(ren) into the building and park to pick up their child(ren), and walk across the parking lot together.
- Students must check-in at the front desk with Morah Ellie prior to entering
- **Sunday Dismissal** - Parents must park, come into the building and escort their children out to the parking lot.
- **Wednesday Drop-Off** - On Wednesdays, parents will drive into the front entrance (TBC sign at bottom of driveway) and will be greeted by a security guard. He/She will check your child(ren) in.
- Proceed to the front of the steps and your children will be greeted by Morah Ellie and Cantor Harriet.
- **Wednesday Dismissal** - If you choose to wait in line on Wednesday evening instead of parking, note that students waiting for pick-up are directed to stand in front of the building entrance. Students are not permitted to wait in the driveway or on the stairs without adult supervision.
- Wait for your child to meet you. Do not beckon your child to come to the middle or end of the line and do not pull out of the line before you get to the front. This is an accident waiting to happen!
- TBC staff will make sure your child is brought to you as you pull up to the front of the pick-up line. Please make sure to pull up to the furthest point possible past the stairs leading into the parking lot and wait for your child(ren). Students will only be dismissed to cars that are visibly waiting in front of the building with their TBC parking pass on the dashboard.
- Keep an eye out for human and vehicular traffic in the parking lot at all times. Please be patient, and follow the directions given to you by our staff or Security Guard.
- **Early Dismissal Policy** - If you need to pick up your child(ren) early, send in a written note or email Morah Ellie 24 hours in advance. When you arrive, please park and come into the building and TBC Staff will bring your child(ren) to you in the front lobby.
- **In the Event of Late Pick-Up** - If you arrive late to pick up your child, please contact Morah Ellie at (203) 665-8352. A TBC Staff member will be waiting with your child(ren). Please make every effort to pick your child(ren) up on time!

We are deeply committed to the safety of our children! Thank you for your cooperation.

TBC Religious School Family Page

*"The world is sustained by three things: Torah, Worship, and loving deeds."
(Mishkan T'filah for Youth)*

Judaism gives us a lifetime filled with opportunities for sacred moments, meaning, and inspiration. With our help, your support, and your child(ren)'s own efforts, all of our students can grow to become knowledgeable, spiritual, caring Jews who will use what they learn at Temple B'nai Chaim in their daily life at home, in school, around the community, and as citizens of the world — now and always.

1. TORAH • LEARNING

Students make progress when they, their parents, their teachers, and the school work together. You can help your child succeed in Religious School and grow as a young Jewish person by knowing what they are learning in class and supporting the effort.

Please join your child(ren) for this year's Family Education Workshops on the following Sundays at 9:30 A.M. in the Social Hall...

- **Sixth & Seventh Grade Yad Workshop - Sunday, November 23, 2025**
- **Fourth & Fifth Grade - Sunday, January 25, 2026**
- **First - Third Grade - Sunday, March 15, 2026**

2. AVODAH • WORSHIP

Celebrate and observe together! Attending services regularly advances Hebrew and synagogue skills, strengthens Jewish identity, and helps a child feel a sense of belonging. When you play an active role, you model for your child what it means to be a part of a Kehillah Kedoshah - a Sacred Jewish community. We are here to help you in any way we can.

FAMILY SHABBAT EVERY MONTH!

***5:30 P.M. - SHABBAT DINNER (ALL ARE WELCOME)!**

***6:30 P.M. - FAMILY SERVICE (GRADES K & UP) FOLLOWED BY A FESTIVE ONEG!**

**See Page 11 for specific dates!*

WE WILL HAVE HOLIDAY & SPECIAL SHABBAT SERVICES ON THE FOLLOWING DATES:

Burgers & Brews Shabbat, 9/5 • Rosh Hashanah, 9/23 • Yom Kippur, 10/2 • Simchat Torah Celebration, Wednesday, 10/15 • Shabbat Chanukah, 12/29 • Civil Rights Shabbat, 1/16 • Shabbat Shirah, 1/30 • Purim Shabbat, 2/27 • Interfaith Teen Shabbat, 3/20 • Teacher Appreciation Shabbat & 6/7 Grade Service, 5/1 • Confirmation Shabbat, 5/22 • Pride Shabbat, 6/12

WE WILL HAVE B'NAI MITZVAH SERVICES ON THE FOLLOWING SATURDAYS:

Emily Whitaker, 10/11 • Lizzie Gluck Jack, 1/17 • Simon Sondheimer, 3/7 • Emma Katz, 3/28

Hailey Hoffman, 5/9 • Avery Kugler, 6/6 • Joshua Ames, 6/13 • Clark Grayson, 6/20

Please have your child(ren) check off their names on the Service attendance clipboard to let us know they attended services each time!

**Please see the weekly Chailites for additional information!*

3. G'MILUT CHASADIM • LOVING DEEDS

Judaism teaches that tzedakah (righteousness) is an obligation that is essential to everyone. "Doing" tzedakah by contributing time and effort or by donating money makes the world a better place. It also makes us feel good for having helped others!

- Every time you come to class, contribute to your classroom tzedakah box.
- Focus on an effort close to your heart and get involved!
- Most of all, always try to be a kind and loving person.

Students participate in an annual Tzedakah Election! Mid-Year, each class has an opportunity to vote for the organization(s) that are meaningful to them, and at the end of the year their tzedakah is donated to the organization(s) they selected!